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ABOUT

- Doctor in French linguistics, University of Rouen Normandie, FRANCE
- Specialist in Educational psychology, Francophone studies and Creole studies
- Executive Director of GIECLAT-Research Center [GIECLAT RESEARCH CENTER - GIECLAT RESEARCH CENTER \(gieclat-research.org\)](http://gieclat-research.org)
- Founding member of Observatory of Current Language Practices (Observatoire des Pratiques Langagières Actuelles en français), OPLA/Haiti [Université Sorbonne Nouvelle - Paris 3 - Observatoire des Pratiques Langagières Actuelles - OPLA \(univ-paris3.fr\)](http://univ-paris3.fr)
- Founding member of Akademi Kreyol Ayisyen [Paj Byenvini AKA \(akademikreyol.net\)](http://paj.byenvini.net)
- Researcher, teacher, and counselor

LANGUAGES

FRENCH: IRL Level 6 Native Proficiency

HAITIAN CREOLE: IRL Level 6 Native Proficiency

ENGLISH: IRL Listening 3+ (General Professional Proficiency, Plus)

TEACHING RESPONSIBILITIES AND EXPERIENCES

- **2011- June 2023:** *Professor of educational psychology and psycholinguistics (Undergraduate and graduate) at the State University of Haiti, HAITI*
- **2011-June 2023:** *Professor of French and Creole linguistics (Undergraduate and graduate) at the State University of Haiti, HAITI*
- **2018-2021:** *Professor of education and social inclusion (Undergraduate) at the Public University of Grand Anse, [Université Publique de la Grand'Anse - AUF](http://univpublique.gouv.ht)*
- **2015-2019:** *Professor of French as a foreign language, and Francophone literatures, Department of communication (Undergraduate and Graduate) at the University of Port au Prince, HAITI [Université de Port-au-Prince \(uportauprince.ht\)](http://univportau-prince.ht)*
- **2007-2011:** *Teacher of French literature, and French as a foreign language at the School Education General Technological and Vocational School, Louis Modeste Leroy, Evreux, region of Basse-Normandie, FRANCE, [Lycée Louis Modeste Leroy - Évreux \(27\) - Académie de Rouen \(ac-rouen.fr\)](http://lycee-louis-modeste-leroy.ac-rouen.fr)*
- **2007-2009:** *Teacher of French as a foreign language, French as a language of inclusion, CASNAV of Haute Normandie, Rouen, FRANCE [Centre Académique Scolarisation Nouveaux Arrivants Et Enfants Du Voyage \(casnav\) Rouen, Services Public \(kelest.fr\)](http://casnav-rouen.fr)*
- **2006-2007:** *Pedagogical assistant at the School Education General Technological and Vocational School, Descartes and Guy de Maupassant (Lycée), FECAMP, ROUEN*

(Area of Haute-Normandie) **FRANCE** [Lycées de Fécamp Descartes & Maupassant \(ac-rouen.fr\)](#)

- **2005-2006:** Instructor of French as a foreign language, (7-8th Grade Students) at the Camille Claudel College, ROUEN, (Area of Haute-Normandie) **FRANCE** [Collège Camille Claudel \(arsene76.fr\)](#)
- **1998-2003:** Teacher of French and Creole littératures at the High School Saint-Peter, (Lycée St-Pierre des Coteaux), Coteaux, **HAITI**
- **1996-1998:** Teacher of French at the High School for Young Girls (Lycée des Jeunes filles), Port-au-Prince, **HAITI**
- **1993-1996:** Teacher in Middle School (Ecole Nationale Guillaume Manigat), Port-au-Prince (HAITI)
- **1994-1999:** Instructor of Creole as a language of socialization, Department of Alphabetization, Haitian government.

ADMINISTRATIVE RESPONSIBILITIES AND EXPERIENCES

- **2020-today:** Executive director of GIECLAT-Research Center [GIECLAT RESEARCH CENTER - GIECLAT RESEARCH CENTER \(gieclat-research.org\)](#)
- **2022-today:** Coordinator of the Observatory of actual Language Practices en francais (Observatoire des Pratiques Langagières Actuelles en francais: OPLA/Haiti [Université Sorbonne Nouvelle - Paris 3 - Observatoire des Pratiques Langagières Actuelles - OPLA \(univ-paris3.fr\)](#)). This Observatory collects and gathers data on different site where French is used and spoken, with a methodology based on the (socio)linguistic situation of users. The OPLA is an international structure. It has several teams around the world:
 - OPLA-Île de France (OPLA-IdF) directed by Emmanuelle Guerin, professor of Sociolinguistics, université Sorbonne Nouvelle, laboratoire DILTEC (Didactique des langues, des textes et des cultures);
 - EA 2288; - (OPLA-Antilles francaises) coordinated by Frédéric Anciaux (Guadeloupe), associate professor HDR, université des Antilles, Laboratoire CRREF (Centre de recherches et de ressources en éducation et formation)
 - EA4538; - OPLA-Genève (OPLA-CH), coordinated by Roberto Paternostro, Maître d'Enseignement et de Recherche, université de Genève - École de Langue et de Civilisation Françaises;
 - OPLA-Maroc (OPLA-M), coordinated by Houria Ellouzi, Doctor in Sociolinguistics and didactic, université Sorbonne Nouvelle, laboratoire DILTEC enseignante de français au Maroc;
 - OPLA-Haïti (OPLA-HT) is coordinated by Rochambeau Lainy (Haïti). It has members such as Renauld Govain Guerlande Bien-Aime, etc.
- **May 2018-March 2021:** Principal Investigator of the research project on Students with disabilities and pedagogical practices of teachers, funded by United States Agency for International Development and the National Academies Science (**USAID-NAS**)[Project 6-18 Haiti \(nationalacademies.org\)](#). Project 6-18 Haiti (nationalacademies.org).

- As the Principal investigator, I designed in partnership with Professor Sara Schley (<https://www.rit.edu/academicaffairs/facultyscholarship/person.php?username=sxsdor>), the full project proposal. I selected the research team members. I administrated the work of this project team having researchers, data collectors and employees. I designed training programs, managed the budget, prepared the quarter and annual reports, organized conferences and media meetings, controlled activities on the field, and discussed with local partners and the donor USAID about the process and the reality of the field. In addition to managing the research team, I coordinated two books based on data collected in the fields of public health and inclusive education. One of these books was edited by *Routledge Taylor & Francis* (2022), the other was published by *Sciences et Bien commun* in Canada (2020).
- **March 2017-September 2018:** Special Advisor of Haitian Prime Minister, Jacques Guy Lafontant in Education and Professional Training. [République d’Haïti – Bienvenue sur le site officiel de la Primature](#)
 - My main task was to advise the Prime Minister on all issues related to improving the conditions of teaching, training, and learning. I was responsible for working on the teachers’ performances and training. I was in charge to work with social partners and define the best way to help families and students in needs.
- **2016-Present:** Coordinator of Group 3 of the Laboratory of Language, Education & Society [Home - Laboratoire Langue, Société, Éducation \(ueh.edu.ht\)](#), State University of Haiti.
 - My task is to supervise students in their training course, reviewing academic programs and helping students apply adapted strategies to succeed in their professional insertion. Supervising and coaching of Graduate Students in teaching of French Linguistics, inclusive Education and Creole Language are also my objectives.
- **2014-Present:** Director of GIECLAT-Research Center. [Le GIECLAT \(Groupe d'Initiative pour l'Etude de la Cognition, du Langage, de l'Apprentissage et des Troubles\)](#) -GIECLAT is an institution dedicated to understanding, describing and analyzing the causes of social, cultural, psychological and mental issues and their consequences on groups of individuals and communities in the Caribbean,
 - As an executive director, I am working together with social partners and governmental officials. My task is to maintain a good relationship with them, execute the defined program and help my colleagues respect the vision of the group which is to promote good education and instruction for all.
- **2012-2016:** Director of the research Laboratory Language, Discourse and Representation (LAngage, Discours et REPresentations – LADIREP), [Ladirep – LAngages, DIscours et REPrésentations \(ueh.edu.ht\)](#)
 - During these 4 years, I have planned the quarter activities and the annual program of the Laboratory. I have prepared the Budget with other members of the Board. I have

- prepared and organized meetings and ordinary assemblies. I have represented the Laboratory Board in meetings with other partners, and officials of the university. I have signed all accounting and academic files. I presided over the welcome meetings for new members, etc.
- **2012 -2016:** Member of the Board of State University of Haiti.
 - As a member of the University board, my task was to participate in all meetings organized to elect the president and the two vice presidents of the university, to define the general policy of university, to control the executive and administrative council, to approve the internal regulations, the curricula of the Institutions and the study programs, to take all measures likely to guarantee the good functioning of the university.
 - **2011- 2013:** *Member of the selection Committee of master's **degree** in Linguistic with a focus on Francophone literatures and education, State University of Haiti* [Etudier à l'UEH - Université d'Etat d'Haïti](#)
 - I was responsible for selecting teachers, helping to improve the training curriculum, organizing teaching and evaluation activities, receiving enrolled students upon request and participating in the registration process of new students. I was also responsible for helping colleagues who are freshly in charge.

EDUCATION

- **January-June 2013:** *Post-doctoral fellowship in **Science of language and French** at the University Libres Bruxelle (BELGIUM). Philosophy and Linguistics Department. Research mentored by Professor Laurence ROSIER.* [ULB English website](#)
- **2014:** *Post-doctoral fellowship in **Scientific research and Caribbean francophone studies, with a focus on** linguistic policy in Teaching and Training (Centre de Recherches et de Ressources en Education et Formation – CRREF, EA 4538). Research mentored by Professors Antoine DELCROIX and Frederic ANCIAUX,* [Université des Antilles | \(univ-ag.fr\)](#), **GUADELOUPE**
- **July-October 2015:** *Post-doctoral fellowship in Research on studies of American culture and Observation methods of teaching of Haitian creole and French as a foreign language, Indiana University Bloomington. Research mentored by the emeritus Professor Albert Valdman,* [Indiana University Bloomington](#), **INDIANA.**
- **2006-2010:** *Doctor of Philosophy in **Sciences of French linguistics, with specialization in Creole studies**, University of Rouen Normandie (FRANCE). Dissertation presented on January 18, 2010. Title: Temps et aspect dans la Structure de l'Enonciation rapportée: comparaison entre le français et le créole haïtien.*
Committee: *Professor Laurent Gosselin (Director), Professor Dominique Fattier, Professor Louis de Saussure, Professor François Gaudin, Professor Pierre-Patrick Haillet and Professor Albert Valdman* [Université de Rouen Normandie - Site institutionnel \(univ-rouen.fr\)](#)

- **2009-2011:** *master's degree in Education Sciences with a Major in Intervention Teaching and Training. Design and Animation of Education and Training Devices, University of Rouen Normandie (FRANCE). Defense date: July 11, 2011.*
- **2004-2006:** *Master's degree in Research, with Major in linguistics, French-Speaking, Dissemination, Exchange, in the area Human and Social Sciences. University of Rouen Normandie (FRANCE). This degree was earned on June 25, 2006.*
- **2003-2004:** *Maitrise in Francophone studies, French as a foreign language, French around the world and linguistic policy. University of Rouen Normandie (FRANCE). This degree was earned on June 18, 2004.*
- **2001-2003:** *bachelor's degree in French linguistics, with Major in French as a foreign language, University of Rouen Normandie (FRANCE). This degree was earned in September 2003.*
- **1991-1995:** *bachelor's degree in Creole and French Literatures. State University of Haiti, HAITI.*

RESEARCH AWARDS AND GRANTS

2021-2024: MEMBER OF THE Research in Development Project entitled: Supporting inclusive education in Haiti: Developing a Canada-Haiti partnership for research and teacher education on disability and inclusion. SSHRC Partnership Development Grant. CAD \$200,000.00

Sider, S., (Principal Investigator), Specht, J., & Maich, K., Co-applicants. This project brings together a Haitian and Canadian team of researchers, teachers, and those from disability rights organizations to build inclusive education training networks in Haiti.

2018-2021: **Principal Investigator** of the Development Project entitled: Students with disabilities and pedagogical practices of teachers in the schools in three regions of Haiti, funded by USAID and National Academies Science (NAS). **Amount: USD \$298,000.00** [Project 6-18 Haiti \(nationalacademies.org\)](https://www.usaid.gov/haiti/education); <https://www.usaid.gov/haiti/education>
https://sites.nationalacademies.org/PGA/PEER/PEERscience/PGA_181421

2016-2017 : **Principal Investigator** of the Research Project entitled: Analogy in the process of lexicalization and semanticization in French Creoles: Guadeloupean, Guyanese, Haitian and Martinican, funded by the University Agency of Francophonie, Paris/France. **Amount : 22,000.00 euros**
<https://www.auf.org/caraibe/>

2015-2017 : **Partner** in the Project research: *Analysis of situations and process of self-training of primary teachers in a context of professionalization of continuing education.* Project supervised by Professors Philippe MAUBANT and Marc BOUTET, University of

Sherbrook. Funded by IFADEM/Agence universitaire de la Francophonie, Paris/FRANCE, **Amount: 35,000.00 euros.**

<https://ifadem.org/en>

2016 : **Principal Investigator** of the project entitled : “*Speech disorders and school performance. Diagnostic of the Haitian education system in the department of Artibonite.*” Funded by FOKAL, Port au Prince/HAITI **Amount: USD \$1,500.00**

<https://fokal.org>

2015-2017: Principal Investigator of the research project entitled: “*Speech disorders and school performance. Diagnostic of the Haitian education system in the department of Artibonite.*”, funded by the Haitian Education Ministry, Port au Prince/HAITI **Amount: USD \$22,000.00**

2014 : **Principal Investigator** of the project entitled: « *Evaluation of the components: Socialization and psycho-social support of projects of the section Reduction of Community Violence in terms of vocational training, job placement, income generation and support for vulnerable groups* » Phase I, la RVC/MINUSTAH. Funded by United Nations NY/USA. **Amount: USD \$29,300.00**

<https://minustah.unmissions.org>

2014 : **Principal Investigator** of the project entitled: “*Observation and evaluation of the use of French in the classroom among students, in mathematics, natural sciences and history-geography courses: comparison between «ifademiens masters» and «non-ifademiens masters* », Funded by l’Agence universitaire de la Francophonie (AUF). **Amount: 5,430.00 euros.**

<https://ifadem.org/en>

SCHOLARSHIPS FOR GRADUATE TRAINING AND POSTDOC

2015: Scholarship for research mobility at Indiana University Bloomington funded by Open Society Foundations, USA. **Amount: USD \$7,000.00**

<https://www.opensocietyfoundations.org>

2014: Postdoctoral fellowship focused on the development of scientific research funded by l’Agence universitaire de la Francophonie, l’Université Libres Bruxelles, BELGIUM, **Amount: 4,500.00 euros**

<https://www.ulb.be>

2006-2009: Scholarship for Doctoral program in Science of Language funded by the Bureau Europe de L’Ouest et du Maghreb de l’Agence universitaire de la Francophonie (AUF), Paris, FRANCE. **Amount: 30,000.00 euros**

2008: Scholarship for Mobility “Région sans Frontière”, funded by la Région de Haute Normandie, FRANCE. **Amount: 2,400.00 euros**

<https://www.normandie.fr/>

2007: Scholarship for Doctoral program and scientific research funded by the Prime Minister's Office, HAITI, **Amount: USD \$8,000.00**

2013 - 2004: Scholarship for training of master’s degree focused on Education and Sciences of Language funded by UNESCO, Paris, FRANCE. **Amount: 4,500.00 euros**

<https://www.unesco.org/en>

PUBLICATION

Books on education (Educational psychology) and language (French and Caribbean Creoles)

- LAINY, Rochambeau (Ed.), 2022, *Disability, Diversity and Inclusive Education in Haiti. Learning, Exclusion and Educational Relationships in the Context of Crises*. New York/USA: **Routledge Francis & Taylor**. [Disability, Diversity and Inclusive Education in Haiti: Learning, Excl \(routledge.com\)](https://www.routledge.com/Disability-Diversity-and-Inclusive-Education-in-Haiti-Learning-Excl/routledge.com)
- LAINY, Rochambeau (Ed.), 2020, *Disabilities in Haitian schools*. Québec/CANADA: **Editions sciences et bien commun**. [Disabilities in Haitian Schools – Publication de livres en toute simplicité \(pressbooks.pub\)](https://www.pressbooks.pub/disabilities-in-haitian-schools/)
- LAINY, Rochambeau (Ed.), 2019, *L'Analogie dans le processus de lexicalisation et de sémantisation des faits. Vers une approche comparative des Créoles guadeloupéen, guyanais, haïtien et martiniquais*. Limoge/France: **Lambert & Lucas**. <http://www.lambert-lucas.com/livre/lanalogie-dans-le-processus-de-lexicalisation-et-de-semantisation-en-creoles-guadeloupeen-guyanais-haitien-et-martiniquais/>
- LAINY, Rochambeau (Ed.), 2017, *Troubles du langage, langue d'enseignement et rendement scolaire. Essai de diagnostic du système éducatif haïtien dans le département de l'Artibonite*. Paris/France : **L'Harmattan**.
<https://www.editions-harmattan.fr/index.asp?navig=catalogue&obj=numero&no=52834>
- LAINY, Rochambeau, 2010, *Temps et aspect dans la structure de l'énonciation rapportée: comparaison entre le français et le créole haïtien*, Université de Rouen Normandie. Thèse publiée par l'Atelier national de reproduction de Thèses (ANRT), **Ministère français de l'Éducation Nationale, Villeneuve d'Ascq, France**, 468 pages
<http://www.diffusiontheses.fr/62659-these-de-lainy-rochambeau.html>

Peer-reviewed articles of Journals and chapters from Books on Languages (French and Caribbean Creoles)

- LAINY, Rochambeau (forthcoming), *Le verbal au service du narratif. Pour une étude du discours rapporté dans l'écriture romanesque de Dany Laferrière et de Yanick Lahens*. New York/USA: **Routledge Francis & Taylor**.
- LAINY, Rochambeau & TEZIL, David, 2021, « Un coup d'œil sur les comparatifs *pi/plis... ke-pase* en créole haïtien », in *Les structures et stratégies comparatives et analogiques dans les créoles à base lexicale française de la Caraïbe. La mise en perspective du créole guadeloupéen : diachronie et synchronie*, Juliette SAINTON, (Ed.). *Guadeloupe : Neg Mawon de Didier Manette*, Collection Kolokoto.
- LAINY, Rochambeau, 2021, « Items subjectifs et construction du sujet dans un discours politique prononcé par Jean-Bertrand Aristide », le 7 février 2003, Vol. 1, No. 1, *Jeynitaare. Revue panafricaine de linguistique pour le développement*.
- LAINY, Rochambeau, 2020, « L'expression d'égalité et d'inégalité en créole haïtien », *Études Créoles – Vol. XXXVII n°1 & 2 – 2019, Études des constructions comparatives*, numéro

thématique coordonné par Paula Prescod & Béatrice Jeannot-Fourcaud (Ed.). pp. 42-63,
URL : <https://www.lpl-aix.fr/productions/edition/revue-etudes-creoles/>

- LAINY, Rochambeau, 2019a, « Analogie : création lexicale et extension des catégories en créoles haïtien et guyanais ». In *L'Analogie dans le processus de lexicalisation et de sémantisation des faits. Vers une approche comparative des Créoles guadeloupéen, guyanais, haïtien et martiniquais*, Rochambeau LAINY (Editor). Limoge/France: Lambert & Lucas. pp.136-158.
- LAINY, Rochambeau & FRANÇOIS Nedet, 2019b, « Analogie et formation de lexique. Cas des dérivés verbaux en créoles haïtien, guadeloupéen et martiniquais ». In *L'Analogie dans le processus de lexicalisation et de sémantisation des faits. Vers une approche comparative des Créoles guadeloupéen, guyanais, haïtien et martiniquais*, Rochambeau LAINY (Ed.). Limoge/France: Lambert & Lucas. pp. 95-117.
- LAINY, Rochambeau & RIVAGE Cherie, 2019c, « Désignation des organes et pratiques sexuels. Pour une étude de l'analogie comme mécanisme de synonymie et de polysémie en créole haïtien ». In *L'Analogie dans le processus de lexicalisation et de sémantisation des faits. Vers une approche comparative des Créoles guadeloupéen, guyanais, haïtien et martiniquais*, Rochambeau LAINY (Ed.). Limoge/France: Lambert & Lucas. pp. 219-240.
- ANCIAUX, Frédéric & LAINY, Rochambeau, 2018, « Le cas de l'analogie dans les créoles à base lexicale française de la Caraïbe ». In Revue : *Contextes et Didactiques*, n°10, décembre 2017 89 CRREF. Available on : [Le cas de l'analogie dans les créoles à base lexicale française de la Caraïbe \(openedition.org\)](https://www.openedition.org/le-cas-de-l-analogie-dans-les-creoles-a-base-lexicale-francaise-de-la-caraibe)
- LAINY, Rochambeau, 2017, « Emplois et valeurs sémantiques des marqueurs tankou, kou, kwè/kouwè et kòm. Pour une étude de la comparaison en créole haïtien ». In *Le créole haïtien : description et analyse*. Renauld GOVAIN (Editor). Paris/France: L' Harmattan, pp. 161-191.
- LAINY, Rochambeau, 2015, « Valeurs sémantiques des morphèmes « sot, fin, fèk, annik » et leurs formes combinées. Pour une étude du passé récent en créole haïtien », in Anda Irina RADULESCU (Ed.), *Le temps et la temporalité. Les Annales de l'Université de Craiova*, pp. 28-42. Roumanie.
- LAINY, Rochambeau, 2013a, « Observation sur l'usage du français en classe chez les élèves, en cours de mathématiques, de sciences naturelles et d'histoire-géographie : comparaison entre Maîtres "ifadémiens" et maîtres "non-ifadémiens" ». Organisation Internationale de la Francophonie, Projet RESA, IFADEM/AUF. https://www.ifadem.org/sites/default/files/divers/recherches-en-cours_ifadem.pdf.
- LAINY, Rochambeau, 2013b, « Des actions pour renforcer l'accès des locuteurs du créole haïtien aux progrès intellectuels, techniques et scientifiques », in R. Govain (Ed.), *Akademi Kreyòl Ayisyen: Ki pwoblèm? Ki avantaj? Ki defi? Ki avni?* Actes de colloques. Port-au-Prince/Haïti : Presse de l'Université d'Etat d'Haïti, pp. 241-264.
- LAINY, Rochambeau, 2012, « La valeur de « taisez-vous »: expression considérée comme « menaçante, dérangeante et violente » dans un discours politique ». *Signes, Discours et Sociétés* [en ligne], 8. La force des mots: valeurs et violence dans les interactions verbales. Disponible sur Internet : <http://www.revue-signes.info/document.php?id=2488>. ISSN 1308-8378.

- LAINY, Rochambeau, 2011, « Le couple discours direct/discours indirect et les formes libres: étude comparée entre le français et le créole haïtien », in BROSSARD-LEBRUN Monique & FEVRIER Gilberte (Ed.). Québec/Canada : *Dialogues et cultures N°58, Revue Fédération internationale des professeurs de français (FIPF)*, pp. 91-100.
- LAINY, Rochambeau, 2010, « L'expression du temps dans les formes libres en français », in Laura CALABRESE & Laurence ROSIER (Ed.), *Ceci est-il de la linguistique belge française?* Bruxelles/Belgique: revue *Le discours et la langue*, Tome 1.2, pp. 135-153.
- LAINY, Rochambeau, 2005, *Etude des marqueurs de subjectivité dans le discours politique de Jean-Bertrand ARISTIDE du 7 avril 2003*, Laboratoire de Linguistique Didactique et Francophonie-LiDiFra, Université de Rouen Normandie, Rouen/FRANCE
- LAINY, Rochambeau, 2004, *La politique linguistique de la Francophonie : Quels enjeux pour le français dans la Caraïbe ?* Laboratoire de Linguistique Didactique et Francophonie-LiDiFra, Université de Rouen Normandie. Rouen/France.

Peer-reviewed articles of Journals and chapters from books on Educational psychology and Education

- LAINY, Rochambeau (forthcoming), “Language and music as expression of identity and preservation of Caribbeanity in a context of assimilation”.
- LAINY, Rochambeau, 2022, "Language disorders, learning process and students in failing situation". In *Disability, Diversity and Inclusive Education in Haiti. Learning, Exclusion and Educational Relationships in the Context of Crises*. New York: Routledge, Francis & Taylor. pp. 129-159.
- LAINY, Rochambeau, 2022, "Left-handedness attempts at dyslateralization, duress and performance in reading and writing. Study conducted with a group of students in Western and Southern Haiti". In *Disability, Diversity and Inclusive Education in Haiti. Learning, Exclusion and Educational Relationships in the Context of Crises*. New York: Routledge, Francis & Taylor. pp. 189-216. [Left-handedness attempts at dyslateralization, duress, and performance \(taylorfrancis.com\)](https://www.taylorfrancis.com)
- LAINY, Rochambeau & PIERRE, Ralphson, 2022, "Learning of written language: A study focused on a group of Deaf and hard-of-hearing in Haiti ". In *Disability, Diversity and Inclusive Education in Haiti. Learning, Exclusion and Educational Relationships in the Context of Crises*. New York: Routledge, Francis & Taylor. pp. 217-244. [Learning of written language | 13 | A study focused on a group of deaf \(taylorfrancis.com\)](https://www.taylorfrancis.com)
- LAINY, Rochambeau, 2020a, “Prolegomena of the Study of Language Disorders and Failing Students with Disabilities”, *Disabilities in Haitian schools*, R. LAINY (Ed.), Quebec: Publisher, *sciences et bien commun*, pp. 24-32.
- LAINY, Rochambeau, 2020b, “Left-Handed or Right-Handed: Reading, Writing Performances and Support System”, *Disabilities in Haitian schools*, R. LAINY (Ed.), Quebec: Publisher, *sciences et bien commun*, pp. 67-75.
- LAINY, Rochambeau & JEAN-BAPTISTE, Nicodem, 2017, « Troubles du langage, apprentissage et analogie. Analyse des compétences des élèves en cours de 4ème AF, à l'Estère », in LAINY R. (Ed.), *Troubles du langage et rendement scolaire. Essai de diagnostic du système éducatif haïtien dans le département de l'Artibonite*. Paris: L'Harmattan, Actes de colloque organisé les 25 et 26 février 2016.

SUPERVISION AND MENTORING OF RESEARCH DISSERTATION

Doctoral program

- PAUL, Moles, 2021, PhD in French linguistics and creolistics. *L'expression de la modalisation en créole haïtien*. Doctorate supervised by Claire Beyssade, Professor at the University Paris 8, Vincennes-Saint-Denis (SFL) and Rochambeau Lainy, Professor at the State University of Haiti. Scholarship funded by France Embassy in Haiti. Defense date: February 25, 2021.
- FRANCOIS Nedet, (2022-Present), PhD in French linguistics, *L'Analogie et l'émergence des langues. Cas des créoles de la Caraïbe en contact avec le français*. École doctorale de l'Université Paris-Sorbonne. This doctorate is supervised by Philippe MONNERET, Professor at the Université Paris-Sorbonne et Rochambeau LAINY, Professor at the Université d'État d'Haïti (Preparation in process). Scholarship funded by the Bureau Caraïbe de l'Agence Universitaire de la Francophonie.
- ROBUSTE Kestin, PhD in *Languages, teaching practices, and inclusive education in Haiti*. This doctorate is supervised by Marc BOUTET Professor at the University Sherbrooke and Rochambeau Lainy, Professor at State University of Haiti (Preparation in process).

PERSONAL REFERENCES

- **Mark RUSSELL** (West-Lafayette, Indiana), Professor of Agricultural sciences education and communication at Purdue University, 765-4948423, mrussell@purdue.edu
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- **Philippe MONNERET (France)**, Professor of French Linguistics and Director at the Sorbonne Université Lettres UFR Langue française, 1, rue Victor Cousin, 75005 Paris, philippe.monneret@gmail.com, + 336 42 20 50 78
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